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Minutes of the 3rd IQC Meeting Held on 3rd June, 2026

The 3rd meeting of the Institutional Quality Circle (IQC) was held on 03 June 2026 in the Conference Room of the University of Buner under the chairmanship of the worthy Vice Chancellor. The meeting was attended by members of the IQC, Heads of Academic Departments, Sectional heads and other concerned officials. The Chair welcomed the participants and emphasized the importance of strengthening quality assurance mechanisms across all academic and administrative functions of the University.

The forum deliberated upon different Agenda items. The Vision and Mission Statements of the University were discussed and their alignment was assessed with the institution's strategic priorities, academic objectives, and future aspirations. After detailed discussion, the members advocated for further insights on the finalization of the vision and mission statements. The meeting further reviewed the draft Quality Assurance Policy and Anti-Plagiarism Policy prepared by the Directorate of Quality Enhancement Cell (QEC). Members appreciated the efforts undertaken to institutionalize quality assurance practices and promote academic integrity. It was resolved that the policies be finalized in light of stakeholder feedback and subsequently notified for implementation across the University.

- The meeting was briefed regarding the delays in the submission of Program Self-Assessment Reports (SARs) and the quality of documentation submitted by some departments. The forum emphasized the importance of timely preparation of SARs in accordance with the PREE framework and agreed that departments should ensure submission within prescribed timelines. It was further resolved that QEC would organize capacity-building sessions to enhance the quality of self-assessment reporting and strengthen departmental understanding of quality assurance requirements.

The meeting also considered proposals relating to faculty recognition and reward mechanisms. Members extensively discussed the establishment of a Best Teacher Award, focusing on criteria such as teaching effectiveness, research productivity, student feedback, and academic service. The proposal was approved, and it was agreed that an annual award system be instituted to recognize outstanding teaching performance. Similarly, the forum reviewed the Best Researcher Award and Best Publication Award policies and acknowledged the need to accommodate disciplinary differences between social sciences and natural sciences.

QEC was tasked with refining the evaluation criteria to ensure fairness and transparency in the assessment process.

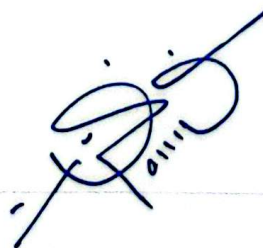
Progress on accreditation activities was reviewed through briefings presented by the concerned departments. The forum appreciated the efforts made by the Departments of Management Sciences, Computer Science, and Allied Health Sciences in fulfilling accreditation requirements. The departments were encouraged to address any remaining deficiencies on priority and maintain close coordination with QEC to facilitate successful accreditation outcomes.

The members also discussed the establishment of Departmental Alumni Bodies as an important mechanism for strengthening alumni engagement, mentorship opportunities, internships, placements, and institutional networking. It was agreed that all departments would establish functional alumni bodies and develop updated alumni databases to facilitate sustained engagement with graduates and stakeholders.

The necessity of developing a Credit Transfer Policy for International Students was also deliberated upon. The forum agreed that a comprehensive policy should be formulated in accordance with HEC guidelines and international academic standards to ensure transparency, equivalence, and effective management of academic credits. A committee comprising relevant stakeholders was proposed to prepare the detailed framework for consideration in a subsequent meeting.

In continuation of the University's quality enhancement initiatives, the members discussed the formulation of a Mid-Term Strategic Plan that would serve as a roadmap for institutional development over the coming years. The plan is expected to focus on academic excellence, research productivity, accreditation, community engagement, digital transformation, and resource optimization. The forum emphasized the importance of stakeholder consultation and evidence-based planning during the development process.

The meeting also reviewed progress made against observations and recommendations identified during the RIPE 2024–25 review visit. The forum was presented with updates regarding remedial measures undertaken by departments to address identified gaps and improve compliance with quality standards. The forum expressed satisfaction with the progress achieved thus far while emphasizing the need for continued efforts, systematic documentation of evidence, and regular monitoring of implementation plans. Departments were directed to ensure timely completion of corrective actions and maintain close coordination with QEC for reporting purposes.



The meeting was concluded with a vote of thanks to and from the Chair. The participants reaffirmed their commitment to promoting a culture of quality, accountability, and continuous improvement throughout the University.



Director QEC



Vice Chancellor
University of Buner